

**SPOTSWOOD COLLEGE**  
**MĀORI ACHIEVEMENT POLICY**



**Rationale:**

Spotswood College is committed to promoting Māori achievement and to assisting Māori achieve as Māori.

All students are encouraged to achieve their potential, a holistic learning philosophy empowers the Māori learner to develop self-worth and self-confidence and to experience learning and achievement as Māori.

Respect for cultural diversity with cognisance of Tangata Whenua status will be fostered within the school and community.

**Purposes:**

1. To achieve individual educational excellence across all curriculum subjects for all Māori students.
2. To ensure that Māori students remain at school to maximise learning.
3. To assist all Māori students to develop best-fit educational pathways.
4. To promote bicultural development within all aspects of our school and community.
5. To assist teachers to develop and practise culturally responsive and relational pedagogy.

**Procedures:**

1. The Whānau hui will give holistic support to Māori students. By linking Whānau with the school, Māori students will be linked with appropriate kaitiaki in the community.
2. Staff development/learning with the purpose of maximising Māori achievement, will occur.
3. Opportunities to interact with Iwi Māori in the community will be provided on a regular basis. Local history, tikanga and traditions will be part of our bicultural development.
4. Students will be given the opportunity to visit tertiary institutions or liaison personnel will visit the school to speak with all Māori students.
5. Statistical data will be collated to establish base-line information on achievement. The effectiveness of programmes will be measured through an analysis of annual achievement data. This Māori Achievement report will be presented to the Whānau at the Māori Development Hui.

6. A Māori Development Annual Plan will be written in consultation with Whānau and Hapu and progress reported each Term at the Māori Development Hui.
7. Staff development will promote the correct use of Te Reo and the inclusion of a Māori world view in the teaching programmes. The respect of and the participation in tikanga will be expected from the school and community.
8. A knowledge and understanding of the Tiriti o Waitangi and the implications of partnership will be demonstrated in all aspects of the school.

**Approval:**

When the Board approved this Policy it agreed that no variations of this Policy or amendments to it could be made, except with the majority approval of the Board.

Approved by the Board of Trustees on 27 July, 2018

Signed on behalf of, and with the authority of the Board

\_\_\_\_\_ on \_\_\_\_\_ (Date)  
Board Chairperson

Due for Review: July 2018