



INDIVIDUAL DEVELOPMENT PLANS (IDPS) POLICY

Rationale:

The formation of a working partnership between the student, caregivers and the school, encourages student ownership of their learning and increases the potential for their success.

The IDP process gives substance to the work of the whanau teacher.

Aims:

1. To better meet the individual needs of students at Spotswood College
2. To promote individual student ownership and responsibility for their learning and achievement.
3. To provide a system to focus, record and review the direction of individuals' learning and achievement.
4. To establish an effective and manageable partnership between students, teachers and caregivers.
5. To encourage students, parents/caregivers and teachers to develop strategic plans.

Guidelines:

1. The IDP is a process which involves:
 - a meeting of student, whanau teacher and parent/caregivers;
 - modifying programmes to better meet the needs of individual students;
 - developing and recording a strategic plan;
 - reviewing the plan during the year and modifying it when and where necessary
2. Strategies used in developing an IDP must encourage student ownership, parental involvement and teacher commitment to an outcomes based process.
3. The IDP has goal setting, motivational and team building functions and as such, is a living document. IDPs are recorded on KAMAR and are accessible to all teachers.
4. IDPs have clear links to other recording and reporting strategies within the school, e.g. Records of Achievement, report forms, whanau leader comments, report evenings, course selection process and future career choices.
5. Guidelines for teachers are reviewed and supplied to teachers prior to IDP days/weeks.

Approval:

As part of its approval the Board requires the Principal to circulate this policy to all staff, and for a copy to be included in the School Policy Manual, copies of which shall be available to all staff. The School Policy Manual shall also be made available to students and parents at their request. The Board requires that the Principal arrange for all new staff to be made familiar with this Policy and other policies approved by the Board.

When the Board approved this Policy it agreed that no variations of this Policy or amendments to it could be made, except with the approval of the Board.

Approved by the Board of Trustees on 16 December, 2014

Signed on behalf of, and with the authority of the Board

_____ on _____ (Date)
Board Chairperson

Due for Review: _____ (Date)

Review Date: _____ Signed for B.O.T. _____