



## SPOTSWOOD COLLEGE

### GIFTED AND TALENTED POLICY

#### Rationale:

Gifted and Talented learners are those with exceptional abilities relative to other students of the same age and cultural background. These individuals have certain learning characteristics that give them the potential to achieve outstanding performance. They require different learning opportunities and may need emotional and social support to realise their potential.

*(Adapted from Office of the Minister of Education, 2002, p2)*

#### Purposes:

1. To ensure that gifted and talented students are identified as early as possible on the basis of valid assessment data.
2. To provide differentiated learning/enrichment opportunities that will challenge and extend gifted and talented students in all areas of the curriculum.
3. To establish effective management systems to support the continuity of these programmes throughout the school.

#### Definition:

Our school defines gifted and talented students as those learners who have the potential to achieve outstanding performance in one or more of the following areas:-

- Intellectual/Academic – refers to language, languages, social sciences, mathematics, science, and/or technology;
- Visual/Performing Arts – refer to music, dance, drama, and/or visual arts;
- Physical/Sporting – refers to physical ability and skill, as evidenced through sport and/or health and physical education programmes;
- Creativity – refers to general ability to problem-find and problem-solve, as well as innovative thinking and productivity;
- Social/Leadership – refers to interpersonal and intro personal abilities and qualities which enable students to act in leadership roles;
- Cultural Knowledge/Skills – refers to qualities valued by the student's cultural or ethnic group, including exceptional ability in traditional arts and crafts, pride in cultural identity, language ability, and service to the culture;

*(Adapted from: Riley et al., 2004 p9)*

It is recognized that exceptional abilities may be demonstrated by a student's behaviour and responses, as well by their actual achievement at school.

#### Approval:

When the Board approved this Policy it agreed that no variations of this Policy or amendments to it could be made, except with the majority approval of the Board.

Approved by the Board of Trustees on 23 May, 2011

Signed on behalf of, and with the authority of the Board

\_\_\_\_\_ on \_\_\_\_\_ (Date)

Board Chairperson

Due for Review: \_\_\_\_\_ (Date)

Reviewed Date: \_\_\_\_\_ Signed for B.O.T. \_\_\_\_\_